

Unit Name: Core Concepts Part 9: Tools of History (Pearson – myWorld Geography)
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UNIT

Subject:	Social Studies/Geography	Country: USA
Course/Grade:	myWorld Geography/5th	State/Group: NJ
School:	Dr. Joyanne D. Miller School	

UNIT SUMMARY

Students will demonstrate the following enduring understandings:

- For centuries, people have needed to measure and organize time.
- Discoveries about past cultures are made using a variety of historical objects, sources, and tools.
- Regardless of how reliable they appear, historical sources should always be thoroughly evaluated.

UNIT RESOURCES

Pearson myWorld Geography Teacher Edition

Section 1: Measuring Time, T102-T103

Section 2: Historical Sources, T104-T105

Section 3: Archaeology and Other Sources, T106-T107

Section 4: Historical Maps, T108-T109

Pearson myWorld Geography Student Textbook

Read Digging for Clues p.116-117

Read Core Concepts 9.1 Measuring Time, p.118-119

9.2 Historical Sources, p.120-121

9.3 Archaeology and Other Sources, p.122-123

9.4 Historical Maps, p.124-125

Answer Assessment Questions, p. 126-127 includes Document Based Questions

Pearson myWorld Geography Student Journal

Core Concepts 7.1, 7.2, 7.3, 7.4 Word Wise and Sum It Up, p. 51-55

Pearson myWorld Geography Exam View Test Bank CD-Rom

Pearson myWorld Geography Assessment Handbook

Pearson myWorld Geography Unit ProGuide

Pearson myWorld Geography Activity Kit

Pearson myWorld Geography Essential Question Posters

Pearson my World Geography Wall Maps

Internet Resource Links:

<http://my.worldgeography.com>

Student Center and Teacher Center

On Assignment

Visual Glossary

Active Atlas

Data Discovery

Time Line

Culture Close-up

Self Test

myworldgeography.com Student Center or GIS.com
<http://ph.infoplease.com/>

STAGE ONE

GOALS AND STANDARDS

Standard State: NJ

6.1 U.S. History: America in the World. All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

6.2 World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.

6.3 Active Citizenship in the 21st Century. All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

ENDURING UNDERSTANDINGS

1. For centuries, people have needed to measure and organize time.
2. Discoveries about past cultures are made using a variety of historical objects, sources, and tools.
3. Regardless of how reliable they appear, historical sources should always be thoroughly evaluated.

ESSENTIAL QUESTIONS

1. What are some ways different cultures organize time?
2. How important is accuracy in historical source?
3. How do archaeology and anthropology work together to help us understand the history of a culture?
4. What information can we get from a historical map?

KNOWLEDGE AND SKILLS

Core Concepts 9.1 Measuring Time - Students will understand various ways of measuring the passage of time.

Core Concepts 9.1 Measuring Time – Students will determine the differences between history and prehistory and among various calendar systems.

Core Concepts 9.2 Historical Sources – Students will know the difference between and the value of primary and secondary sources and artifacts.

Core Concepts 9.2 Historical Sources – Students will understand how to properly evaluate historical sources.

Core Concepts 9.3 Archaeology and Other Sources – Students will discover ways people study human history and development.

Core Concepts 9.3 Archaeology and Other Sources – Students will appreciate the goals of archaeology, anthropology, and oral tradition.

Core Concepts 9.4 Historical Maps – Students will investigate the purposes of historical maps.

Core Concepts 9.4 Historical Maps – Students will identify the features of historical maps.

STAGE TWO

ASSESSMENT DATA/PERFORMANCE TASKS

Students will write their responses to the Assessment questions in their notebooks and complete Word Wise in their Journals for each lesson. Check answers in their notebooks and Student Journal for understanding of the Key Ideas, Key Terms, and objectives.

Core Concepts Part 9 Tools of Geography Test B

Student Journal: Part 9 Activity: Sum It Up – Use information from this section to answer questions about using money.

Core Concepts Part 9 Tools of Geography Success Tracker Online Formative Assessment includes Document Based Questions

OTHER EVIDENCE

- Student completion of myWorld Activity Support
 - * Section 1: Timeline Builders – Timeline Design
 - * Section 2: Planning History – Brochure Design
 - * Section 3: Time capsule – Labels
 - * Section 4: Mapping My Day – Map Plain

- Student completion of *Word Wise* in their *Student Journals*
 - * Core Concepts 9.1: Word Wise Crossword Puzzle
 - * Core Concepts 9.2: Word Wise Words in Context
 - * Core Concepts 9.3: Word Wise Word Bank
 - * Core Concepts 9.4: Word Wise Word Map.

- 21st Century Learning-Evaluate Websites: Find three different websites that generate maps. Compare the sites and rank each according to the following criteria:
 - *clarity and appearance of maps
 - * option to create directions for drivers or walkers
 - * ability to locate addresses from incomplete information

- Success Tracker Online Formative Assessment: Administer Part 1 tests and remediate understanding

STAGE THREE

LEARNING ACTIVITIES

Title: *Tools of History*

Students may explore myworldgeography.com *Visual Glossary* to deepen their understanding of the following Key Terms found in Part 5 of the Core Concepts Handbook. Through the *Visual Glossary* students will read descriptions and view illustrations of Key Terms, listen to audio explanations of Key Terms and watch animations of complex concepts.

- Anthropology
- Archaeology
- Artifact
- Bias
- Chronology
- Historian
- Historical Map
- Oral Tradition
- Period
- Prehistory
- Primary Source
- Secondary Source
- Timeline

Students may read and discuss *Digging for Clues*

Ask students to list in their notebooks the resources they most frequently turn to when looking up information about the past, whether for school or leisure. Tell them to free-write about why they prefer some resources over others. Remind students to consider museum exhibits and video or sound media. Ask, Would you prefer watching a documentary, reading a book, or touching artifacts.

Students may go online to myworldgeography.com Student Center or GIS.com - *Geographic Information System* (GIS) maps to virtually examine every region.

Students may go online to <http://ph.infoplease.com/> to further explore Key Terms and issues introduced through the Core Concepts Handbook

Students may go online to myworldgeography.com Student Center Self Test to assess their own knowledge of Key Ideas and Key Terms

Title: Core Concepts 9.1 Measuring Time

Students will read and discuss *Measuring Time*.

myWorld Activity 9.1: Timeline Builders: Tell students that they are their own personal historians. Tell them to create a timeline that highlights important events in their lives. Students should organize the timeline by first identifying and labeling specific periods. They should then insert specific events, beginning with their birth and listing late milestones in chronological order. Students should use *Activity Support: Timeline Design* to complete this activity.

Students may complete Core Concepts 9.1 Word Wise Vocabulary Quiz Show

Students may write their answers to Core Concepts Lesson 9.1 Assessment Questions in their notebooks. Check notebook answers for understanding

Title: Core Concepts 9.2 Historical Sources

Students will read and discuss *Historical Sources*

myWorld Activity 9.2: Planning History: Have pairs design a four-page brochure for a new exhibit at a local museum. Students can use real or invented museums and exhibits. Tell partners to describe the main purpose of the exhibit on the first page, the primary sources used in the exhibit on the second page, the secondary sources on the third page, and the artifacts on the fourth page. Pairs should use *Activity Support: Brochure Design* to complete this activity.

Students may complete Core Concepts 9.2 Word Wise Crossword Puzzle

Students may write their answers to Core Concepts Lesson 9.2 Assessment Questions in their notebooks. Check notebook answers for understanding.

Title: Core Concepts 9.3 Archaeology and Other Sources

Students will read and discuss *Archaeology and Other Sources*

myWorld Activity 9.3: Time Capsule – Divide the class into two groups. Tell the groups that they are responsible for creating a time capsule that will be buried for at least 100 years. Each group member should draw one “artifact” to include in the capsule that shows what daily life today is like. Have groups exchange capsules. Each team should examine and label the contents of the other capsule. Have the students use *Activity Support: Labels* for this activity.

Students may complete Core Concepts 9.3 *Word Wise*: Word Wise Word Bank.

Students may write their answers to Core Concepts Lesson 9.3 Assessment Questions in their notebooks.

Check notebook answers for understanding.

Title: Core Concepts 9.4 Historical Maps

Students will read and discuss *Historical Maps*

myWorld Activity 9.4: Mapping My Day – Have students create a historical map depicting one day in their recent past. Maps should illustrate the major events that took place on that day, as well as any movement and passage of time. Tell students to be sure to include a title and key and be consistent when using icons and labels. Have students show their completed map to a family member to confirm that what they have attempted to convey to the viewer is clear. Have students use *Activity Support: Map Plan* to complete the activity.

Students may complete Core Concepts 9.4 *Word Wise*: Word Map

Students will write their answers to Core Concepts Lesson 9.4 Assessment Questions in their notebooks.

Check notebook answers for understanding.